



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: April 28, 2008

School	Clay County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B	X	Errors have been noted with respect to the following forms: Form T-3: amended form is attached for placement in the school's permanent Title IX file. Please note the recommendation to address the interest in swimming. Form T-41: Please amend the form in the school's permanent Title IX file to reflect an advantage to the boys' program in the Opportunities section.
C		The following forms were omitted and must be submitted by school representatives
D	N O N E	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) A persistent interest in soccer over the years appears not to have been addressed and documented, which causes the school to fail to meet the standards for Test 3.
E	X	Other Recommendation and Comments After reviewing previous annual reports, it appears school personnel have been close to following the general KHSAA guideline for schools with football, i.e., \$100 more per male athlete than female athlete due to the cost of football equipment. The average over the past three years has been \$116 per male athlete. The Gender Equity Review Committee and school administrators should make a conscious effort to follow this guideline in subsequent school years. Please contact me if I can be of further assistance.

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No YES Soccer SWIMMING		Yes Wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes

Plans to Address Interest:

See Corrective Action Plan

Should add swimming to T-60

Principal's Signature: *Michael J. White* Date: 4/2/08



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19
Rev. 12/07*

(To be submitted by April 15, 2008 along with other required forms)

The Clay County High School High School, Manchester, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			

See attached sheet

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

August 28, 2007
January 17, 2008
April 9, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Dr. Deann Stivers Allen	Supervisor	128 Richmond Rd	(606)598-3737

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Dr. Deann Stivers Allen	Supervisor	128 Richmond Rd	(606) 598-3737

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Michael White
Principal's Signature

4/10/2008
Date

Boyer Baker
Superintendent Signature

Charles D. Keith
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev.12/07

(To be submitted by April 15, 2008 along with other required forms)

Name	Address	Phone	Title
Sarah Burchell	401 Clay Co High Road	598-3737	Student
Zack Lewis	401 Clay Co High Road	598-3737	Student
Linda Cornett	401 Clay Co High Road	598-3737	Teacher
Donnie Gray	401 Clay Co High Road	598-3737	Athletic Director
Jamie Gilbert	401 Clay Co High Road	598-3737	Coach – Softball
Kevin Spurlock	401 Clay Co High Road	598-3737	Coach – Boys Basketball
Leslie Sizemore	401 Clay Co High Road	598-3737	Parent
Leslie Sizemore	401 Clay Co High Road	598-3737	Parent
Tim Rogers	401 Clay Co High Road	598-3737	Teacher
Robert Nicholson	401 Clay Co High Road	598-3737	Asst. Principal
JoAnne Gregory	401 Clay Co High Road	598-3737	Guidance/Athletic Director
Mike White	401 Clay Co High Road	598-3737	Principal
Deann Stivers Allen	128 Richmond Rd	598-2168	Title IX Coordinator

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	525	51%	155	43%
Row 2	BOYS	505	49%	204	57%
Row 3	Totals	1030	100%	359	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:
 44 Females & 22 Males

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael White Date: 4/7/08
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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	7	93	1 (golf)	7
	Row 2	j.v.:	3	39	See Addendum	0
	Row 3	frosh:	2	22 23	1 (volleyball)	8
	Row 4	total:	12	154 155	2 2	15
BOYS	Row 5	varsity:	7	121	0	0
	Row 6	j.v.:	4	57	1 (golf)	5
	Row 7	frosh:	2	26	0	0
	Row 8	total:	13	204	1	5

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael White Date: 4/7/08

ADDENDUM TO
ACCOMMODATION OF INTEREST AND ABILITIES
SUMMARY PROGRAM CHART 2

During the 2006-2007 school year, Clay County High School was able to field both a varsity and junior varsity girl's golf team. However, during the 2007-2008 school year, there was only participation for a varsity girl's golf team. Clay County High School plans to offer the opportunity of a JV Girls Golf team for the 2008-2009 school year.

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No YES Soccer Swimming		Yes Wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes

Plans to Address Interest:

See Corrective Action Plan

Should add swimming to T-60

Principal's Signature: *Michael J. White* Date: 4/7/08

**2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	93	60
Row 2	j.v.:	3	39	25
Row 3	frosh:	2	22 <i>22</i>	14
Row 4	total:	12	154 155 <i>dsa</i>	100%
Boys				
Row 5	varsity:	7	121	59
Row 6	j.v.:	4	57	28
Row 7	frosh:	2	26	13
Row 8	total:	13	204	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Michael J White* Date: 4/7/08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3607	5680	8399	3790	326	273	14,000	3	609		275	
B basketball	15497			8574		570	19,000	4	607			
G softball	7552		71		213		6800	3				
B baseball	891	3330		186	128	43	6800	2	106	864		
G cross country			86		64		2000	1				
B cross country			86		64		2000	1				
G golf							3000	1				
B golf	833		1059		85		3000	1				
G soccer												
B soccer												
G swimming												
B swimming												

28,259
44,248
14,636
12,348
3,150
3,150
3,000
4,927

- Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Michael J. White* Date: 4/7/08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track		246	1182		43		2250	1	1	151		
B track		246	1182		43		2250	1	1	151		
G tennis		350		290	227		2250	1	1	800		
B tennis		350		290	227		2250	1	1	800		
G volleyball	4059				313		3000	1	3	111		
B wrestling												
G (list sport)												
B football	27102	1110	2876	3426	638	2185	17,000	4	3	650		
G (list sport)												
B (list sport)												

3.8%
51,271
5,917
3,917
1,483
54,987

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Ratio	Percentage
Boys	\$ 126,497	57	64
Girls	\$ 72,017	43	36
Total:	\$ 198,514		100%

Principal's Signature: _____

Date: _____

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Michael White* Date: 4/7/08

SCHOOL NAME

Clay County High

2007-2008

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ACTIVITIES	INDIVIDUAL/PERSON RESPONSIBLE	START TIME	PROJECTED COMPLETION DATE	COMPLETION DATE
SBDM polices on Athletics	Evaluate and/or develop suggested policies as Recommended by KHSAA	Title IX Coordinator Principal	Spring 2006	August 1, 2006	7/06
Track	Resurface reline	Coach, Principal Superintendent	June 2006	September 2008 Work on the plans has begun	
Insure the reporting of Booster Club money for the Title IX report	Send information letter to clubs.	District Title IX Coordinator	May 2006	March 2007	7/06 Letters will be sent yearly
Explore the addition of wrestling and soccer teams	Hold meetings Determine viability	Prospective coaches Athletic Director	May 2006	May 2007	

Expand and/or update the training facilities for football, track, cross country, and weight room for all teams	Meet with coaches	Superintendent A.D. Title IX Coaches	July 2006	June 2007	Work on the plans has begun
Tennis Courts	Add a 6 th court Resurface Reline Lights Storage Area	Superintendent A.D. Coaches	June 2007	September 2008	Work on the plans has begun
Volleyball	Determine storage area for equipment Permanent lines on court	Superintendent A.D. Principal Coaches	April 2007	June 2007	7/07 - Storage Area found 7/08 -- Plans are to resurface Gym floor and paint the lines at that time
Volleyball	Hire an assistant Coach	Superintendent A.D. Principal/SBDM	July 2008	July 2008	
Track	Hire an Assistant Track Coach	Superintendent A.D. Principal/SBDM	July 2008	January 2008	



Principal's Signature _____

Date: _____

4/7/08



**2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses**

KHSAA
Form T63
Rev.12/07

School Name: Clay County High School

Enrollment (9-12 Grade): 1050 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 1029

Number of 8th Grade Students Surveyed: 295

Date: April 4, 2008

Completed By: Deann Allen

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

8/1/08

<u>1324</u>	Number of Surveys
<u>1160</u>	Total Returned (<i>A minimum of 80% return is expected</i>)
<u>8-11</u>	Grades Surveyed (<i>Should be grades 9-11 and 8th grade if school has a feeder system</i>)

How Was The Survey Administered? English Class in grades 9-11 – Advisor/Advisee for 8th grade

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

<u>38</u>	Cross Country (Girls)
<u>50</u>	Cross Country (Boys)
<u>131</u>	Football (Boys)
<u>55</u>	Golf (Girls)
<u>38</u>	Golf (Boys)
<u>121</u>	Soccer (Girls)
<u>55</u>	Soccer (Boys)
<u>155</u>	Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>108</u>	Basketball (Girls)
<u>191</u>	Basketball (Boys)
<u>63</u>	Indoor Track (Girls)
<u>82</u>	Indoor Track (Boys)
<u>141</u>	Swimming & Diving (Girls)
<u>70</u>	Swimming & Diving (Boys)
<u>109</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>135</u>	Baseball (Boys)
<u>119</u>	Fast Pitch Softball (Girls)
<u>112</u>	Tennis (Girls)
<u>42</u>	Tennis (Boys)
<u>98</u>	Track (Girls)
<u>80</u>	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

<u>209</u>	Archery
<u>61</u>	Field Hockey
<u>228</u>	Bowling
<u>27</u>	Gymnastics (Boys)
<u>167</u>	Gymnastics (Girls)
<u>120</u>	Ice Hockey
<u>90</u>	Lacrosse (Boys)
<u>89</u>	Lacrosse (Girls)
<u>210</u>	Rifle
<u>115</u>	Rodeo
<u>80</u>	Slow Pitch Softball
<u>110</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>180</u>	Weightlifting

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
	164

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Wrestling	58
Soccer	121

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Church league Basketball	157

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 95 I prefer other activities such as band, chorus, etc.
- 297 I don't have time
- 73 The practice schedules and game times are inconvenient
- 79 The sport I like isn't offered
- 54 It's too expensive
- 36 I prefer to participate in club or intramural sports
- 92 Working
- 203 Other:

Student Suggestions to encourage participation

Michelle White
 Principal's Signature

4/7/08
 Date